Teacher Report and Scoring Form—Self-help and Social-Emotional Scales

A. Child's Name _____ Date of Screening Year _____ Month _____ Day _____ School/Program _____

Parent(s)/Caregiver(s) _____ Birth Date _____ _____ _____ Teacher _____

Age _____ _____ _____ Examiner _____

Directions: Read each item and circle the response or description that best reflects the child's skill level.

SELF-HELP SKILLS

A. Eating Skills

1. Does _____ use a spoon?
If yes, does _____ place the spoon in his/her mouth without turning the spoon upside down, with little or no spilling of food?

Rarely/No = 0	Sometimes = 0	Most of the time = 1	___/1

2. Does _____ use the side of the fork for cutting soft food, such as a piece of baked potato or a piece of cake?

Rarely/No = 0	Sometimes = 0	Most of the time = 1	___/1

3. Does _____ hold a fork in his/her fingers, not in his/her fist?

Rarely/No = 0	Sometimes = 0	Most of the time = 1	___/1

Total for A. Eating Skills ___ /3

B. Dressing Skills

4. Does _____ put on his/her shoes?
Criteria: Buckling, tying, or Velcro® fastening is not required for credit.

No = 0	Yes (sometimes on wrong feet) = 1	Yes (each shoe on correct foot 90% of the time) = 2	___/2

5. Does _____ dress himself/herself unsupervised?

Rarely/No = 0	Sometimes = 0	Most of the time, except for help with difficult fasteners = 1	___/3
Yes (completely dresses himself/herself, putting all clothes on correctly and fastening all fasteners) = 2	Yes (completely dresses himself/herself, including tying shoelaces and fastening all fasteners) = 3		

6. Does _____ put on his/her socks?

Rarely/No = 0	Sometimes = 0	Most of the time = 1	___/1

Total for B. Dressing Skills ___ /6

C. Toileting Skills

7. Does _____ get on the toilet or potty by himself/herself (even if he/she needs help with clothing)?

Rarely/No = 0	Sometimes = 0	Most of the time = 1	___/1

8. Does _____ have bowel movements ("poop") in the toilet or potty (no more than one accident a week)?

Rarely/No = 0	Sometimes = 0	Most of the time = 1	___/1

9. Does _____ urinate ("pee") in the toilet or potty (no more than one accident a week)?

Rarely/No = 0	Sometimes = 0	Most of the time = 1	___/1

10. Does _____ attempt to wipe himself/herself after toileting?

Rarely/No = 0	Sometimes = 0	Most of the time = 1

OR *(Answer only the more appropriate of these two questions.)*

Does _____ wipe himself/herself independently after toileting?

Rarely/No = 0	Sometimes = 0	Most of the time = 2	___/2

11. Does _____ take care of his/her toileting needs?

Rarely/No = 0	Sometimes = 0	Yes (flushing the toilet most of the time after using it) = 1	Yes (flushing the toilet and washing and drying his/her hands most of the time) = 2	___/2

12. Does _____ go to the bathroom on his/her own without being asked or reminded?

Rarely/No = 0	Sometimes = 0	Most of the time = 1	___/1

Total for C. Toileting Skills ___ / 8

TOTAL FOR SELF-HELP
(A. Eating Skills, B. Dressing Skills, C. Toileting Skills) ___ / 17

Self-help and Social-Emotional Scales *(continued)*

SOCIAL AND EMOTIONAL SKILLS

D. Relationships with Adults

13.	Does _____ respond with feelings of pride and enthusiasm when he/she earns positive feedback?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
14.	Does _____ look forward to sharing his/her feelings with you when he/she is happy?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
15.	Does _____ enjoy sharing information with you about himself/herself, such as things he/she likes, names of his/her family members or pets, or what he/she did over the weekend?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
16.	Does _____ share his/her thoughts and ideas with you?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	

Total for D. Relationships with Adults ____ / 4

E. Play and Relationships with Peers

17.	Does _____ have several friends but one who is a special or best friend?			___/1
	No = 0	Yes = 1		
18.	Does _____ have a best friend with whom he/she is close and who reciprocates by coming over for play dates or extending an invitation to a party?			___/1
	No = 0	Yes = 1		
19.	Does _____ play cooperatively in a large-group game, such as duck-duck-goose, tag, or kickball?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
20.	Does _____ give verbal directions or incorporate verbal directions into play activities?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	

Total for E. Play and Relationships with Peers ____ / 4

F. Motivation and Self-Confidence

21.	Does _____ maintain interest when engaged in a small-group activity or project?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
22.	Does _____ show that he/she likes to finish what he/she starts, perhaps by dawdling less than at an earlier age?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
23.	Does _____ approach new tasks with confidence and a "can-do" attitude?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
24.	Does _____ remain focused on what he/she has been asked to do even when there are minor distractions, such as a car making noise outside or someone tapping a pencil?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	

Total for F. Motivation and Self-Confidence ____ / 4

G. Prosocial Skills and Behaviors

25.	If supervised by an adult, does _____ take turns without undue objection?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
26.	Does _____ understand or accept the need to share and take turns, perhaps willingly taking turns even if he/she isn't asked to?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
27.	Does _____ ask an adult for permission before using things that belong to others or before engaging in an activity that may be restricted, such as going to the bathroom or leaving the classroom?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	
28.	Does _____ react to a disappointment or failure in an acceptable manner by being a good sport and refraining from shouting or getting upset?			___/1
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	

Total for G. Prosocial Skills and Behaviors ____ / 4

TOTAL FOR SOCIAL-EMOTIONAL
(D. Relationships with Adults, E. Play and Relationships with Peers, F. Motivation and Self-Confidence, and G. Prosocial Skills and Behaviors) **____ / 16**